

Weekly Lesson Plans

September 23-27

6th Grade Social Studies

	Monday 9-30	Tuesday 10-1	Wednesday 10-2 Sub ½ Day	Thursday 10-3	Friday 10-4
Content Objective	SWBAT demonstrate <u>analysis</u> of spatial scales by correctly sketching and labeling the continents and oceans of the world on a styrofoam ball.	SWBAT demonstrate <u>comprehension</u> of spatial scales by working in pairs to answer two questions about places they have studied in the past: Where is it? Why is it there?	Substitute teacher will follow lesson plan.	SWBAT demonstrate <u>knowledge of physical features</u> by correctly matching 6/8 landforms with their correct definition.	SWBATD knowledge on a topic they are passionate about. They will develop an inquiry question about this topic, research it, and plan a presentation to share with the class.
Language Objective	I can <u>write</u> to identify the seven continents and five oceans using a styrofoam ball.	I can <u>orally</u> explain why Lansing is centrally located using the following questions: Where is it? Why is there?		I can <u>write</u> to define 8 landforms using a graphic organizer.	I can orally explain/present a topic I am passionate about using Google Slides.
Vocabulary	<ul style="list-style-type: none"> • North America • South America • Asia • Africa • Antarctica • Australia • Europe • Atlantic Ocean • Pacific Ocean • Indian Ocean • Arctic Ocean • Southern Ocean 	Geography Human Geography Physical geography Spatial Scales		Geography Human Geography Physical geography Spatial Scales	Vocabulary will vary depending on student’s selected topics
Standards	6-G1.1.2- Draw a sketch map from memory of the world1 showing the major regions (Canada, United States, Mexico, Central American, South America, Caribbean, Africa, Asia, Europe, Australia/Oceania, Antarctica).	6-G1.3.2- Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns. 6-G1.1.2- Draw a sketch map from memory of the world1 showing the major regions (Canada, United States, Mexico, Central American, South America, Caribbean,		6-G1.3.2- Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns. 6-G1.1.2- Draw a sketch map from memory of the world1 showing the major regions (Canada, United States, Mexico, Central American, South America, Caribbean, Africa,	RH.6-8.4Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.

All plans subject to change at the discretion of the teacher

		Africa, Asia, Europe, Australia/Oceania, Antarctica).		Asia, Europe, Australia/Oceania, Antarctica).	
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