

Weekly Lesson Plans

September 23-27

6th Grade Social Studies

	Monday 9-23	Tuesday 9-24 ½ day	Wednesday 9-25	Thursday 9-26	Friday 9-27
Content Objective	SWBAT demonstrate <u>comprehension</u> of spatial scales by correctly labeling and spelling 7/7 continents and 5/5 oceans.	SWBAT demonstrate <u>comprehension</u> of <i>Geography</i> by identifying 5 examples of both physical and human geography using a T-Chart.	SWBAT demonstrate <u>analysis</u> of spatial scales by correctly sketching and labeling the continents and oceans of the world.	SWBAT demonstrate <u>comprehension</u> of spatial scales by working in pair to answer two questions about places they have studied in the past: Where is it? Why is it there?	SWBATD knowledge on a topic they are passionate about. They will develop an inquiry question about this topic, research it, and plan a presentation to share with the class.
Language Objective	I can <u>orally identify</u> the <i>seven continents</i> using the following sentence starter: The seven continents of the world are..	I can <u>orally define</u> <i>Geography</i> using a word card.	I can <u>write</u> to identify the seven continents and five oceans using a map.	I can <u>orally explain</u> why Lansing is centrally located using the following questions: Where is it? Why is there?	I can orally explain/present a topic I am passionate about using Google Slides.
Vocabulary	<ul style="list-style-type: none"> • North America • South America • Asia • Africa • Antarctica • Australia • Europe • Atlantic Ocean • Pacific Ocean • Indian Ocean • Arctic Ocean • Southern Ocean 	<ul style="list-style-type: none"> • Geography • Physical Geography • Human Geography 	<ul style="list-style-type: none"> • North America • South America • Asia • Africa • Antarctica • Australia • Europe • Atlantic Ocean • Pacific Ocean • Indian Ocean • Arctic Ocean • Southern Ocean 	Geography Human Geography Physical geography Spatial Scales	Vocabulary will vary depending on student’s selected topics
Standards	6-G1.1.2- Draw a sketch map from memory of the world1 showing the major regions (Canada, United States, Mexico, Central American, South America, Caribbean, Africa, Asia, Europe, Australia/Oceania, Antarctica).	6-G1.3.2- Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns	6-G1.1.2- Draw a sketch map from memory of the world1 showing the major regions (Canada, United States, Mexico, Central American, South America, Caribbean, Africa, Asia, Europe, Australia/Oceania, Antarctica).	6-G1.3.2- Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns. 6-G1.1.2- Draw a sketch map from memory of the world1 showing the major regions (Canada, United	RH.6-8.4Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.

All plans subject to change at the discretion of the teacher

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				States, Mexico, Central American, South America, Caribbean, Africa, Asia, Europe, Australia/Oceania, Antarctica).	
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