	Monday 10-7	Tuesday 10-8	Wednesday 10-9 Sub	Thursday 10-10 Sub	Friday 10-11
Content Objective	SWBAT demonstrate knowledge of physical features by correctly matching 6/8 landforms with their correct definition.	SWBAT demonstrate knowledge of the Five Themes of Geography by correctly listing 4/5 themes.	Substitute teacher will follow lesson plan.	Substitute teacher will follow lesson plan.	SWBATD knowledge on a topic they are passionate about. They will develop an inquiry question about this topic, research it, and plan a presentation to share with the class.
Language Objective	I can <u>write</u> to define 8 landforms using a graphic organizer.	I can write to list the Five Themes of Geography using today's vocabulary words.			I can orally explain/present a topic I am passionate about using Google Slides.
Vocabulary	Geography Human Geography Physical geography Spatial Scales	 The Five Themes of Geography Location Place Region Movement Human- Environment Interaction 			Vocabulary will vary depending on student's selected topics
Standards	6-G1.3.2- Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns. 6-G1.1.2- Draw a sketch map from memory of the world1 showing the major regions (Canada, United States, Mexico, Central American, South America, Caribbean, Africa, Asia, Europe, Australia/Oceania, Antarctica).	G1.3.1 Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on earth.			RH.6-8.4Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.