

**Weekly Lesson Plans**

**October 14-18**

**6<sup>th</sup> Grade Social Studies**

|                           | <b>Monday 10-14</b>  | <b>Tuesday 10-15</b>   | <b>Wednesday 10-16<br/>States Test</b>   | <b>Thursday 10-17</b>  | <b>Friday 10-18</b>  |
|---------------------------|--|--|--|--|--|
| <b>Content Objective</b>  | SWBAT demonstrate <u>knowledge</u> of the <b>Five Themes of Geography</b> by correctly listing 5/5 themes.   | SWBAT demonstrate <u>comprehension</u> of the <b>Five Themes of Geography</b> by correctly identifying 1 example for each theme.   | SWBAT demonstrate <u>analysis</u> by applying the <b>Five Themes of Geography</b> to a desired location.   | SWBAT demonstrate <u>analysis</u> by applying the <b>Five Themes of Geography</b> to a desired location.   | SWBATD knowledge on a topic they are passionate about. They will develop an inquiry question about this topic, research it, and plan a presentation to share with the class.     |
| <b>Language Objective</b> | I can write to list the Five Themes of Geography using today's vocabulary words.   | I can orally identify examples of The Five Themes of Geography using the following sentence stem:<br><br>An example of _____ is_____.  | I can write to describe the Five Themes of Geography using a desired location.   | I can write to describe the Five Themes of Geography using a desired location.   | I can orally explain/present a topic I am passionate about using Google Slides.  |
| <b>Vocabulary</b>         | <ul style="list-style-type: none"> <li>• The Five Themes of Geography</li> <li>• Location</li> <li>• Place</li> <li>• Region</li> <li>• Movement</li> <li>• Human-Environment Interaction</li> </ul> | <ul style="list-style-type: none"> <li>• The Five Themes of Geography</li> <li>• Location</li> <li>• Place</li> <li>• Region</li> <li>• Movement</li> <li>• Human-Environment Interaction</li> </ul> | <ul style="list-style-type: none"> <li>• The Five Themes of Geography</li> <li>• Location</li> <li>• Place</li> <li>• Region</li> <li>• Movement</li> <li>• Human-Environment Interaction</li> </ul> | <ul style="list-style-type: none"> <li>• The Five Themes of Geography</li> <li>• Location</li> <li>• Place</li> <li>• Region</li> <li>• Movement</li> <li>• Human-Environment Interaction</li> </ul> | Vocabulary will vary depending on student's selected topics  |
| <b>Standards</b>          | G1.3.1 Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on earth.  | G1.3.1 Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on earth.  | G1.3.1 Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on earth.  | G1.3.1 Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on earth.  | RH.6-8.4Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science. |

**All plans subject to change at the discretion of the teacher**