

**Weekly Lesson Plans**

**November 4-8**

**6<sup>th</sup> Grade Social Studies**

	<b>Monday 11-04</b>	<b>Tuesday 11-05</b> <b>No School</b>	<b>Wednesday 11-06</b>	<b>Thursday 11-07</b>	<b>Friday 11-08</b> <b>½ Day &amp; end of quarter 1</b>
<b>Content Objective</b>	SWBAT <u>demonstrate</u> knowledge of different maps by correctly defining 5-word cards.		SWBAT demonstrate <u>comprehension</u> of the different maps geographers use by correctly describing 3 characteristics for all 3 maps.	SWBAT demonstrate <u>application</u> of the different maps geographers use by collecting class data and creating a Thematic Map with 80% accuracy.	SWBATD knowledge on a topic they are passionate about. They will develop an inquiry question about this topic, research it, and plan a presentation to share with the class.
<b>Language Objective</b>	I can write to define 5 words using an index card.		I can write to describe different maps using the following sentence stem:  _____, _____, and _____ describe a _____ map.	I can collect data by orally asking a question to all my classmates using a data chart.	I can orally explain/present a topic I am passionate about using Google Slides.
<b>Vocabulary</b>	Geographic Representation Map Thematic maps Political Map Physical Map		Geographic Representation Map Thematic maps Political Map Physical Map	Geographic Representation Map Thematic maps Political Map Physical Map	Vocabulary will vary depending on student's selected topics
<b>Standards</b>	G1.1.1- Explain and use a variety of maps, globes, and web-based geography technology to study the world, including global, interregional, regional, and local scales.		G1.1.1- Explain and use a variety of maps, globes, and web-based geography technology to study the world, including global, interregional, regional, and local scales.	G1.1.1- Explain and use a variety of maps, globes, and web-based geography technology to study the world, including global, interregional, regional, and local scales.	RH.6-8.4Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.

**All plans subject to change at the discretion of the teacher**

