

Weekly Lesson Plans

November 18-22

6th Grade Social Studies

	Monday 11-18	Tuesday 11-19	Wednesday 11-20 PTC	Thursday 11-21 PTC	Friday 11-22 PTC/ 1/2 Day
Content Objective	SWBAT demonstrate <u>knowledge</u> of different social scientists besides geographers by correctly defining 5/5-word cards.	SWBAT demonstrate comprehension_of social scientist by describing how each of the social scientist might investigate an earthquake using Padlet.	SWBAT demonstrate comprehension of significant physical features of the earth by working in collaborative teams to locate and organize information with 90% accuracy.	SWBAT demonstrate application of significant physical features of the earth by correctly analyzing 2 opportunities and 2 challenges of the natural feature they investigated in lesson 4.	SWBATD knowledge on a topic they are passionate about. They will develop an inquiry question about this topic, research it, and plan a presentation to share with the class.
Language Objective	I can write to define social scientist using the following sentence stem: _____Study_____.	I can orally explain how a social scientist investigates an earthquake with my handshake homie.	I can write to include information about a physical feature with my A/B partner using Google Slides.	I can orally explain my physical feature’s opportunities/challenges with my A/B partner.	I can orally explain/present a topic I am passionate about using Google Slides.
Vocabulary	<ul style="list-style-type: none"> • Historian • Political Scientist • Economist • Anthropologist • Sociologist 	<ul style="list-style-type: none"> • Historian • Political Scientist • Economist • Anthropologist • Sociologist 	<ul style="list-style-type: none"> • Mountains • Rainforests • Oceans/seas/Rivers/Lakes • Glaciers • Volcanoes • Grasslands • Islands • Deserts 	<ul style="list-style-type: none"> • Mountains • Rainforests • Oceans/seas/Rivers/Lakes • Glaciers • Volcanoes • Grasslands • Islands • Deserts 	Vocabulary will vary depending on student’s selected topics
Standards	H1.4.3: Use historical perspective to analyze global issues faced by humans long ago and today. E3.3.1: Explain and compare how economic systems (traditional, command, and market) answer four basic questions: What should be produced? How will it be produced? How will it be	H1.4.3: Use historical perspective to analyze global issues faced by humans long ago and today. E3.3.1: Explain and compare how economic systems (traditional, command, and market) answer four basic questions: What should be produced? How will it be produced? How will it be	G1.2.1- Locate the major landforms, rivers, climate regions of the Earth.	G1.2.1- Locate the major landforms, rivers, climate regions of the Earth.	RH.6-8.4Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.

All plans subject to change at the discretion of the teacher

	<p>distributed? Who will receive the benefits of production?</p> <p>G5.2.1: Describe the effects that a change in the physical environment could have on human activities and the choices people would have to make in adjusting to the change.</p> <p>RH.6-8.4: Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p>	<p>distributed? Who will receive the benefits of production?</p> <p>G5.2.1: Describe the effects that a change in the physical environment could have on human activities and the choices people would have to make in adjusting to the change.</p> <p>RH.6-8.4: Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p>			
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