

Weekly Lesson Plans

November 11-15

6th Grade Social Studies

	Monday 11-11	Tuesday 11-12	Wednesday 11-13	Thursday 11-14	Friday 11-15 At C.O
Content Objective	SWBAT demonstrate <u>application</u> of the different maps geographers use by collecting class data and creating a Thematic Map with 80% accuracy.	SWBAT demonstrate <u>knowledge</u> of different social scientists besides geographers by correctly defining 5/5-word cards.	SWBAT demonstrate comprehension of social scientist by describing how each of the social scientist might investigate an earthquake using Padlet.	SWBATD knowledge on a topic they are passionate about. They will develop an inquiry question about this topic, research it, and plan a presentation to share with the class.	Substitute teacher will follow lesson plan.
Language Objective	I can collect data by orally asking a question to all my classmates using a data chart.	I can write to define social scientist using the following sentence stem: _____ Study _____.	I can orally explain how a social scientist investigates an earthquake with my handshake homie.	I can orally explain/present a topic I am passionate about using Google Slides.	
Vocabulary	Geographic Representation Map Thematic maps Political Map Physical Map	<ul style="list-style-type: none"> • Historian • Political Scientist • Economist • Anthropologist Sociologist	<ul style="list-style-type: none"> • Historian • Political Scientist • Economist • Anthropologist Sociologist	Vocabulary will vary depending on student’s selected topics	
Standards	G1.1.1- Explain and use a variety of maps, globes, and web-based geography technology to study the world, including global, interregional, regional, and local scales.	H1.4.3: Use historical perspective to analyze global issues faced by humans long ago and today. E3.3.1: Explain and compare how economic systems (traditional, command, and market) answer four basic questions: What should be produced? How will it be produced? How will it be distributed? Who will receive the benefits of production? G5.2.1: Describe the effects that a change in the physical environment could have on human activities and the	H1.4.3: Use historical perspective to analyze global issues faced by humans long ago and today. E3.3.1: Explain and compare how economic systems (traditional, command, and market) answer four basic questions: What should be produced? How will it be produced? How will it be distributed? Who will receive the benefits of production? G5.2.1: Describe the effects that a change in the physical environment could have on human activities and the	RH.6-8.4Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.	

All plans subject to change at the discretion of the teacher

		choices people would have to make in adjusting to the change. RH.6-8.4: Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.	choices people would have to make in adjusting to the change. RH.6-8.4: Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.		
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