Weekly Lesson Plans **March 9-13** **6ᵗʰ Grade Social Studies**

	Monday 3-9	Tuesday 3-10	Wednesday 3-11	Thursday 3-12	Friday 3-13
Content Objective	SWBATD comprehension of population growth by investigating how family size impacts population change and how three countries have tried to encourage smaller families.	SWBATD knowledge of populations pyramids through a short PowerPoint presentation.	SWBATD comprehension of population pyramids by predicting future population issues (2 or more) and comparing the pyramids for the U.S., Tanzania, and Germany.	SWBATD knowledge of migration by correctly defining 6/6 vocabulary words.	SWBATD knowledge on a topic they are passionate about. They will develop an inquiry question about this topic, research it, and plan a presentation to share with the class.
Language Objective	I can orally explain why countries are encouraging smaller family sizes with my A/B partner.	I can write to explain how populations pyramids can be used to understand populations using guided notes.	I can orally describe if a country's population growth is slow, rapid or negative with my A/B partner using a graph.	I can write to define 6 new vocabulary words using an index card.	I can orally explain/present a topic I am passionate about using Google Slides.
Vocabulary	Demographic Transition Model More Developed Nations Less Developed Nations Standard of Living	Demographic Transition Model More Developed Nations Less Developed Nations Standard of Living Population Pyramid Dependent Population	Demographic Transition Model More Developed Nations Less Developed Nations Standard of Living Population Pyramid Dependent Population	Immigration Emigration Net Migration Push Factors Pull Factors Refugee	Vocabulary will vary depending on student's selected topics
Standards	*G1.2.3:* Use data to create thematic maps and graphs showing patterns of population physical terrain, rainfall, and vegetation, analyze the patterns and then propose two generalizations about the location and density of the population. *G1.3.2:* Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns	*G1.2.3:* Use data to create thematic maps and graphs showing patterns of population physical terrain, rainfall, and vegetation, analyze the patterns and then propose two generalizations about the location and density of the population. *G1.3.2:* Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns	*G1.2.3:* Use data to create thematic maps and graphs showing patterns of population physical terrain, rainfall, and vegetation, analyze the patterns and then propose two generalizations about the location and density of the population. *G1.3.2:* Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns	*G1.2.3:* Use data to create thematic maps and graphs showing patterns of population physical terrain, rainfall, and vegetation, analyze the patterns and then propose two generalizations about the location and density of the population. *G1.3.2:* Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns	RH.6-8.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.

All plans subject to change at the discretion of the teacher