Weekly Lesson Plans   **January 27-31**   **6th Grade Social Studies**

	Monday 1-27	Tuesday 1-28 Unit 3 Pre-Test	Wednesday 1-29	Thursday 1-30	Friday 1-31
Content Objective	Team Field Trip	SWBAT demonstrate comprehension of the Civil Rights Movement by presenting their assigned topic to the class.	SWBAT demonstrate knowledge of demography by correctly defining 5-word cards.	SWBAT demonstrate knowledge of population by predicting the 10 highest populated countries and comparing their list to a country population data sheet.	SWBATD knowledge on a topic they are passionate about. They will develop an inquiry question about this topic, research it, and plan a presentation to share with the class.
Language Objective		I can orally explain how my assigned topic contributed to the Civil Rights Movement.	I can write to define 5 words using an index card.	I can orally explain my list with my AB partner.	I can orally explain/present a topic I am passionate about using Google Slides.
Vocabulary		Civil Rights Black Codes / Jim Crow Laws Segregation Brown vs. Board of Education Rosa Parks Montgomery Bus Boycott Martin Luther King March on Washington	Demography Population Population Density Population Distribution Cartogram	Demography Population Population Density Population Distribution Cartogram	Vocabulary will vary depending on student's selected topics
Standards		7-C4.3.1 = Explain how governments address national issues and form policies, and how the policies may not be consistent with those of other countries. 6 and 7 G2.2.1 = Describe the human characteristics of the region under study (including languages, religion, economic system, governmental system, cultural traditions).	*G1.2.3:* Use data to create thematic maps and graphs showing patterns of population physical terrain, rainfall, and vegetation, analyze the patterns and then propose two generalizations about the location and density of the population. *G1.3.2:* Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns	*G1.2.3:* Use data to create thematic maps and graphs showing patterns of population physical terrain, rainfall, and vegetation, analyze the patterns and then propose two generalizations about the location and density of the population. *G1.3.2:* Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns	RH.6-8.4Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.

All plans subject to change at the discretion of the teacher