

**Weekly Lesson Plans**

**January 20-24**

**6<sup>th</sup> Grade Social Studies**

	<b>Monday 1-20</b>	<b>Tuesday 1-21</b>	<b>Wednesday 1-22</b>	<b>Thursday 1-23</b>	<b>Friday 1-24</b>
<b>Content Objective</b>	No School	SWBAT demonstrate comprehension of the Civil Rights Movement by presenting their assigned topic to the class.	SWBAT demonstrate comprehension of Martin Luther King, Jr.'s life, his impact on the Civil Rights Movement, and his significance to American culture and history.	Civil Rights Movement Exam	½ Day PBIS EVENT
<b>Language Objective</b>		I can orally explain how my assigned topic contributed to the Civil Rights Movement.	I can write to explain my vision of change by writing an I Have a Dream Speech.		
<b>Vocabulary</b>		Civil Rights Black Codes / Jim Crow Laws Segregation Brown vs. Board of Education Rosa Parks Montgomery Bus Boycott Martin Luther King March on Washington	Civil Rights Black Codes / Jim Crow Laws Segregation Brown vs. Board of Education Rosa Parks Montgomery Bus Boycott Martin Luther King March on Washington	Civil Rights Black Codes / Jim Crow Laws Segregation Brown vs. Board of Education Rosa Parks Montgomery Bus Boycott Martin Luther King March on Washington	
<b>Standards</b>		7-C4.3.1 = Explain how governments address national issues and form policies, and how the policies may not be consistent with those of other countries. 6 and 7 G2.2.1 = Describe the human characteristics of the region under study (including languages, religion, economic system, governmental system, cultural traditions).	7-C4.3.1 = Explain how governments address national issues and form policies, and how the policies may not be consistent with those of other countries. 6 and 7 G2.2.1 = Describe the human characteristics of the region under study (including languages, religion, economic system, governmental system, cultural traditions).	7-C4.3.1 = Explain how governments address national issues and form policies, and how the policies may not be consistent with those of other countries. 6 and 7 G2.2.1 = Describe the human characteristics of the region under study (including languages, religion, economic system, governmental system, cultural traditions).	

**All plans subject to change at the discretion of the teacher**