

Weekly Lesson Plans

January 13-17

6th Grade Social Studies

	Monday 1-13	Tuesday 1-14	Wednesday 1-15	Thursday 1-16 Sub	Friday 1-17
Content Objective	SWBAT demonstrate knowledge of the Civil Rights Movement by working in groups to research assigned topics on Google Slides.	SWBAT demonstrate knowledge of the Civil Rights Movement by working in groups to research assigned topics on Google Slides.	SWBAT demonstrate comprehension of the Civil Rights Movement by presenting their assigned topic to the class.	SWBAT demonstrate application of the Civil Rights Movement by competing a type 3 that gives an overview of the main events (at least 5) of the movement.	SWBATD knowledge on a topic they are passionate about. They will develop an inquiry question about this topic, research it, and plan a presentation to share with the class.
Language Objective	I can write to explain how the Civil Rights Movement reformed American laws with my A/B partner.	I can write to explain how the Civil Rights Movement reformed American laws with my A/B partner.	I can orally explain how my assigned topic contributed to the Civil Rights Movement.	I can write to summarize the main events of the Civil Rights Movement using word cards.	I can orally explain/present a topic I am passionate about using Google Slides.
Vocabulary	Civil Rights Black Codes / Jim Crow Laws Segregation Brown vs. Board of Education Rosa Parks Montgomery Bus Boycott Martin Luther King March on Washington	Civil Rights Black Codes / Jim Crow Laws Segregation Brown vs. Board of Education Rosa Parks Montgomery Bus Boycott Martin Luther King March on Washington	Civil Rights Black Codes / Jim Crow Laws Segregation Brown vs. Board of Education Rosa Parks Montgomery Bus Boycott Martin Luther King March on Washington	Civil Rights Black Codes / Jim Crow Laws Segregation Brown vs. Board of Education Rosa Parks Montgomery Bus Boycott Martin Luther King March on Washington	Vocabulary will vary
Standards	7-C4.3.1 = Explain how governments address national issues and form policies, and how the policies may not be consistent with those of other countries. 6 and 7 G2.2.1 = Describe the human characteristics of the region under study (including languages, religion, economic system, governmental system, cultural traditions).	7-C4.3.1 = Explain how governments address national issues and form policies, and how the policies may not be consistent with those of other countries. 6 and 7 G2.2.1 = Describe the human characteristics of the region under study (including languages, religion, economic system, governmental system, cultural traditions).	7-C4.3.1 = Explain how governments address national issues and form policies, and how the policies may not be consistent with those of other countries. 6 and 7 G2.2.1 = Describe the human characteristics of the region under study (including languages, religion, economic system, governmental system, cultural traditions).	7-C4.3.1 = Explain how governments address national issues and form policies, and how the policies may not be consistent with those of other countries. 6 and 7 G2.2.1 = Describe the human characteristics of the region under study (including languages, religion, economic system, governmental system, cultural traditions).	RH.6-8.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.

All plans subject to change at the discretion of the teacher