

**Weekly Lesson Plans**

**February 24-28**

**6<sup>th</sup> Grade Social Studies**

	<b>Monday 2-24</b>	<b>Tuesday 2-25</b>	<b>Wednesday 2-26</b>	<b>Thursday 2-27</b>	<b>Friday 2-28</b>
<b>Content Objective</b>	SWBATD comprehension of population growth by exploring how the population in more developed countries of the world have gone through the four states of population change.	SWBATD comprehension of population growth by investigating how family size impacts population change and how three countries have tried to encourage smaller families.	Lessons 1-3 Exam	SWBATD knowledge of populations pyramids through a short PowerPoint presentation.	SWBATD knowledge on a topic they are passionate about. They will develop an inquiry question about this topic, research it, and plan a presentation to share with the class.
<b>Language Objective</b>	I can write to explain the four stages of population growth with my A/B partner using PowerPoint notes.	I can orally explain why countries are encouraging smaller family sizes with my A/B partner.		I can write to explain how populations pyramids can be used to understand populations using guided notes.	I can orally explain/present a topic I am passionate about using Google Slides.
<b>Vocabulary</b>	Demographic Transition Model More Developed Nations Less Developed Nations Standard of Living	Demographic Transition Model More Developed Nations Less Developed Nations Standard of Living		Demographic Transition Model More Developed Nations Less Developed Nations Standard of Living	Vocabulary will vary depending on student's selected topics
<b>Standards</b>	<i>GI.2.3:</i> Use data to create thematic maps and graphs showing patterns of population physical terrain, rainfall, and vegetation, analyze the patterns and then propose two generalizations about the location and density of the population.  <i>GI.3.2:</i> Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns	<i>GI.2.3:</i> Use data to create thematic maps and graphs showing patterns of population physical terrain, rainfall, and vegetation, analyze the patterns and then propose two generalizations about the location and density of the population.  <i>GI.3.2:</i> Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns		<i>GI.2.3:</i> Use data to create thematic maps and graphs showing patterns of population physical terrain, rainfall, and vegetation, analyze the patterns and then propose two generalizations about the location and density of the population.  <i>GI.3.2:</i> Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns	RH.6-8.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.

**All plans subject to change at the discretion of the teacher**