

Weekly Lesson Plans

February 17-21

6th Grade Social Studies

	Monday 2-17	Tuesday 2-18	Wednesday 2-19	Thursday 2-20	Friday 2-21
Content Objective	No School	No School	SWBATD comprehension of population growth by comparing population data for Tanzania and Spain as they consider two or more population growth differences in more and less developed countries.	SWBATD comprehension of population growth by exploring how the population in more developed countries of the world have gone through the four states of population change.	SWBATD knowledge on a topic they are passionate about. They will develop an inquiry question about this topic, research it, and plan a presentation to share with the class.
Language Objective			I can write to explain why population growth rates are higher in less developed countries than they are in more developed countries with my A/B partner.	I can write to explain the four stages of population growth with my A/B partner using PowerPoint notes.	I can orally explain/present a topic I am passionate about using Google Slides.
Vocabulary			Birth Rate Death Rate Census Rate of Natural Increase Migration Fertility Rate	Demographic Transition Model More Developed Nations Less Developed Nations Standard of Living	Vocabulary will vary depending on student's selected topics
Standards			<i>GI.2.3:</i> Use data to create thematic maps and graphs showing patterns of population physical terrain, rainfall, and vegetation, analyze the patterns and then propose two generalizations about the location and density of the population. <i>GI.3.2:</i> Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns	<i>GI.2.3:</i> Use data to create thematic maps and graphs showing patterns of population physical terrain, rainfall, and vegetation, analyze the patterns and then propose two generalizations about the location and density of the population. <i>GI.3.2:</i> Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns	RH.6-8.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.

All plans subject to change at the discretion of the teacher