

Weekly Lesson Plans

February 10-14

6th Grade Social Studies

	Monday 2-10	Tuesday 2-11	Wednesday 2-12	Thursday 2-13	Friday 2-14
Content Objective	SWBATD comprehension of population growth by identifying 5 or more environmental, social, political and economic effects of a growing world population.	SWBATD comprehension of population growth by writing a type 2 paper on why people are not evenly distributed across the earth.	SWBAT demonstrate knowledge of population growth by correctly defining 6-word cards.	SWBATD comprehension of population growth by comparing population data for Tanzania and Spain as they consider two or more population growth differences in more and less developed countries.	SWBATD knowledge on a topic they are passionate about. They will develop an inquiry question about this topic, research it, and plan a presentation to share with the class.
Language Objective	I can write to create a concept map within a cooperative learning group using a chart.	I can orally explain why some areas are more crowded than others.	I can write to define 5 words using an index card.	I can write to explain why population growth rates are higher in less developed countries than they are in more developed countries with my A/B partner.	I can orally explain/present a topic I am passionate about using Google Slides.
Vocabulary	Demography Population Population Density Population Distribution Cartogram	Demography Population Population Density Population Distribution Cartogram	Birth Rate Death Rate Census Rate of Natural Increase Migration Fertility Rate	Birth Rate Death Rate Census Rate of Natural Increase Migration Fertility Rate	Vocabulary will vary depending on student's selected topics
Standards	<i>GI.2.3:</i> Use data to create thematic maps and graphs showing patterns of population physical terrain, rainfall, and vegetation, analyze the patterns and then propose two generalizations about the location and density of the population. <i>GI.3.2:</i> Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns	<i>GI.2.3:</i> Use data to create thematic maps and graphs showing patterns of population physical terrain, rainfall, and vegetation, analyze the patterns and then propose two generalizations about the location and density of the population. <i>GI.3.2:</i> Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns	<i>GI.2.3:</i> Use data to create thematic maps and graphs showing patterns of population physical terrain, rainfall, and vegetation, analyze the patterns and then propose two generalizations about the location and density of the population. <i>GI.3.2:</i> Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns	<i>GI.2.3:</i> Use data to create thematic maps and graphs showing patterns of population physical terrain, rainfall, and vegetation, analyze the patterns and then propose two generalizations about the location and density of the population. <i>GI.3.2:</i> Explain the locations and distributions of physical and human characteristics of Earth by using knowledge of spatial patterns	RH.6-8.4Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.

All plans subject to change at the discretion of the teacher