

Weekly Lesson Plans

December 9-14

6th Grade Social Studies

	Monday 12-9	Tuesday 12-10	Wednesday 12-11 ½ Day	Thursday 12-13	Friday 12-14
Content Objective	SWBAT demonstrate comprehension of major physical features of the earth by correctly identifying their location and explaining their significance.	SWBAT demonstrate knowledge of natural hazards by engaging in a list-sort-label activity to activate prior knowledge about natural hazards.	Map test	SWBATD comprehension of natural hazards by working in groups to research and answer important questions about the following natural hazards: tsunamis, tropical cyclone, volcanoes and earthquakes with 85% accuracy.	SWBATD knowledge on a topic they are passionate about. They will develop an inquiry question about this topic, research it, and plan a presentation to share with the class.
Language Objective	I can write to include information about a physical feature with my A/B partner.	I can orally label different natural hazards with my A/B partner.		I can orally explain important information on the four natural hazards using fact sheets with my assigned group.	I can orally explain/present a topic I am passionate about using Google Slides.
Vocabulary	Mountains Rainforests Oceans/seas/Rivers/Lakes Glaciers Volcanoes Grasslands Islands Deserts	Physical Processes Natural Hazard The Four Elements		Physical Processes Natural Hazard The Four Elements	Vocabulary will vary depending on student’s selected topics
Standards	G1.2.1- Locate the major landforms, rivers, climate regions of the Earth.	G5.2.1- Describe the effects that a change in the physical environment could have on human activities and the choices people would have to make in adjusting to the change.		G5.2.1- Describe the effects that a change in the physical environment could have on human activities and the choices people would have to make in adjusting to the change.	RH.6-8.4Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.

All plans subject to change at the discretion of the teacher