

**Weekly Lesson Plans**

**December 02-06**

**6<sup>th</sup> Grade Social Studies**

	<b>Monday 12-2</b>	<b>Tuesday 12-3</b>	<b>Wednesday 12-4</b>	<b>Thursday 12-5</b>	<b>Friday 12-6</b>
<b>Content Objective</b>	SWBAT demonstrate comprehension of the concept of regions and various ways to regionalize the world by identifying 5 characteristics for each region of the United States.	SWBAT demonstrate comprehension of the concept of regions and various ways to regionalize the world by identifying 5 characteristics for each region of the United States.	SWBAT demonstrate comprehension of major physical features of the earth by correctly identifying their location and explaining their significance.	SWBAT demonstrate knowledge of natural hazards by engaging in a list-sort-label activity to activate prior knowledge about natural hazards.	SWBATD knowledge on a topic they are passionate about. They will develop an inquiry question about this topic, research it, and plan a presentation to share with the class.
<b>Language Objective</b>	I can write to identify common characteristics that bind the United States regions together using a word card.	I can write to identify common characteristics that bind the United States regions together using a word card.	I can write to include information about a physical feature with my A/B partner.	I can orally label different natural hazards with my A/B partner.	I can orally explain/present a topic I am passionate about using Google Slides.
<b>Vocabulary</b>	Region	Region	Mountains Rainforests Oceans/seas/Rivers/Lakes Glaciers Volcanoes Grasslands Islands Deserts	Physical Processes Natural Hazard The Four Elements	Vocabulary will vary depending on student’s selected topics
<b>Standards</b>	G1.3.1: Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on earth.	G1.3.1: Use the fundamental themes of geography (location, place, human environment interaction, movement, region) to describe regions or places on earth.	G1.2.1- Locate the major landforms, rivers, climate regions of the Earth.	G5.2.1- Describe the effects that a change in the physical environment could have on human activities and the choices people would have to make in adjusting to the change.	RH.6-8.4Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.

**All plans subject to change at the discretion of the teacher**