

Weekly Lesson Plans

December 16-20

6th Grade Social Studies

	Monday 12-16	Tuesday 12-17	Wednesday 12-18	Thursday 12-19	Friday 12-20
Content Objective	SWBATD knowledge of slavery by listening to “Nightjohn” by Gary Paulson.	SWBATD knowledge of slavery by listening to “Nightjohn” by Gary Paulson.	SWBATD comprehension of slavery by watching the movie “Nightjohn”.	SWBATD analysis by comparing/contrasting “Nightjohn” the movie and book.	TEAM ACTIVITY PBIS EVENT
Language Objective	I can orally explain the impact slavery had on American history using Nightjohn notes.	I can orally explain the impact slavery had on American history using Nightjohn notes.	I can orally explain the impact slavery had on American history using Nightjohn notes.	I can write to explain the difference between “Nightjohn” the movie and book using a Venn Diagram	
Vocabulary	Slavery Abolitionist Civil War Confederacy Union Bounty hunter Fugitive Slave Act	Slavery Abolitionist Civil War Confederacy Union Bounty hunter Fugitive Slave Act	Slavery Abolitionist Civil War Confederacy Union Bounty hunter Fugitive Slave Act	Slavery Abolitionist Civil War Confederacy Union Bounty hunter Fugitive Slave Act	
Standards	H1.3.1= Determine the effect of certain historical events on the events of the present and how historical happenings can determine people’s perspectives.	H1.3.1= Determine the effect of certain historical events on the events of the present and how historical happenings can determine people’s perspectives.	H1.3.1= Determine the effect of certain historical events on the events of the present and how historical happenings can determine people’s perspectives.	H1.3.1= Determine the effect of certain historical events on the events of the present and how historical happenings can determine people’s perspectives.	

All plans subject to change at the discretion of the teacher